

KAIRANGA SCHOOL CHARTER & LOCAL GOALS 2016-2018

DRIVING GOAL:

To achieve success and growth for all.

Goal 1:

To provide high quality programmes in literacy and numeracy

KC: Using Language, Symbols & Texts.

Goal 2:

To deliver a balanced curriculum, incorporating

KC: Thinking

Vision: *Building firm foundations for a lifetime of learning.*

School Description

Kairanga School is a co-educational, full primary school meeting the needs of children from Year 1 to Year 8.

Situated 10km from the centre of Palmerston North city, it has a rural setting and a rural flavour, with approximately a quarter of the pupils travelling daily from Palmerston North city. We have a mix of ethnicities: 82% European, 14% Maori, 3% Other.

Kairanga School values **integrity, respect, responsibility, perseverance, empathy, resilience and cooperation**. Children are actively encouraged to be independent, considerate, caring and to always pursue high quality achievements and behaviour within a safe, nurturing environment.

A sense of community partnership and involvement is central to Kairanga School. Teachers and parents are supportive and encouraging, and are involved in all aspects of the school. A family approach characterises Kairanga School's operation.

A belief that learning that is child centred, relevant and challenging, underpins classroom programmes. A focus on the basics of literacy and numeracy is paramount. Children are taught skills to enable them to take increasing control of their learning – to be lifelong learners. Kairanga School endeavours to prepare children for a changing future, anticipating future needs. People skills, adaptability, creativity, communication and technology skills are fundamental to learning for life at Kairanga School.

The staff at Kairanga School are skilled, committed professionals, striving for quality learning for the children they teach as well as themselves.

Goal 3:

To promote the uniqueness of Kairanga School with its rural flavour and enhanced community partnership

KC: Participation & Contributing

Goal 4:

To foster personal values of pride, respect for self and others, and the environment within our school and the wider community.

KC: Managing Self, Relating to Others & Participating & Contributing.

Goal 5:

To empower all children with the skills of self-belief, independence and leadership.

KC: Managing Self.

Our school vision is to build firm foundations for a lifetime of learning based on our core values:

Integrity

Respect

Responsibility

Perseverance

Empathy

Resilience

Cooperation

Key Competencies

Key Competencies are not separate or stand alone. They are the key to learning in every learning area. Students need to be challenged and supported to develop them in contexts that are increasingly wide-ranging and complex. Below are some of the ways that Kairanga School ensures this happens.

Key Competency: **Thinking:**

Conditions that promote: Non-threatening environment, pupils feel their contribution is valued, context of work is important for content of information seeking, all ideas are accepted- no put-downs, explicit Thinking time and teaching of how to think.

Kairanga School activities that enhance this: Kairanga School Thinking Curriculum, engaging and bright class environment, Top Writer, Student of the Week, Professional Development, Team Planning

Key Competency: **Relating to Others**

Conditions that promote: Family and friendly school feeling, caring for each other, enjoyment for being here, inclusive nature in school, activities that make for positive interaction

Kairanga School activities that enhance this: Buddy classes, Whole School Camp, Houses, School Production, Jump Jam, PE, Assemblies, Year Eight responsibilities, Thinking Curriculum, positive playground atmosphere, class & team trips, caring staff, Team Xtreme, Lamb & Calf day, Sports events, school picnic, speeches, cluster events.

Key Competency: **Using Symbols and Texts**

Conditions that promote: Language-rich classes, solid pedagogy with good practices, regular and focussed professional development, collegial staff, effective literacy & numeracy programmes, Knowing our pupils and building on the knowledge, experiences and skills, value writing, high expectations for children, good understanding of oral language, EOT focus in units.

Kairanga School activities that enhance this: Cross grouping, NUMP, children's work on display of varying text types, opportunities to explicitly gain skills, balanced curriculum delivery, Reading Recovery, extension group, Teacher Aide support, Top Writer awards.

Key Competency: **Managing Self**

Conditions that promote: Opportunities to show and develop responsibility, high expectations of children, Goal setting and self-reflection (academic and personal), clear expectations, risk taking, 'can-do' attitude, development of roles in classroom, routines throughout school, consequences that are clear and consistent, Teacher motivation is high, teacher role-model, self control, peer support, positive school culture, learning from mistakes.

Kairanga School activities that enhance this: Positive working environment, high teacher expectations of completed work and standards and achievement, Homework tasks, goal-setting, pupils, solid routines in school, Year 8 Leadership tasks, playground activities, team sports.

Key Competency: **Participating**

Conditions that promote: Safe & secure environment, supportive classrooms where children feel confident to take risks, Co-operative learning and group learning, valuing of everyone's opinion and differing points of view, teacher and students give positive feedback – enhancing self esteem, Multiple Intelligences (appreciate your own and others) and develop other team sports, competitions, camps all provide opportunities to participate.

Kairanga School activities that enhance this: Sports teams, camps, Year 8 leadership, galas, Lamb & Calf Day, dedicated and well-trained teachers and staff, Assemblies, competitive group work, H.O.T, Whole school units, Productions, House competitions, positive behaviour management, careers education, valuing children's work, having Fun.

The Kairanga Kid:

The Kairanga Kid has been developed as a visual, child-friendly, representation of all the School & Curriculum Values, Visions and Key Competencies rolled into one generic image. This image is displayed around the school and in each class, being referred to often and regularly, and promoted through assemblies, K-Kards and rewards.

**The National Standards are incorporated into our Charter through the annual Achievement Reporting to the Board of Trustees
All analysis of variance is found in these reports.**
